INTRODUCTION

This brief statement about New Norfolk Primary School has been prepared to inform the school community, particularly parents enrolling their children for the first time, about the school and general procedures that we have in place. I am confident that New Norfolk Primary School can offer your child an education second to none. This is based on my belief that individual teachers make the difference. We have a talented team of teachers who are dedicated, well qualified and offer a wonderful blend of experience and youth.

Complementing our staff is our curriculum, which reflects the principles of the new Australian Curriculum and world class Tasmanian Curriculum Framework. The structure and delivery of our curriculum incorporates the new understandings that research has given us about how we learn and about how our brains develop. Literacy and numeracy have central places in our curriculum, as does our aim to give all students the opportunity to develop their individual capabilities and talents. Our belief in our students’ potential has been confirmed by the outstanding results individuals have gained in national academic competitions in recent years.

We are well served by professional support staff which takes a team approach to assisting students with social, emotional and learning challenges.

We place considerable emphasis on fostering a supportive and caring school community. Our ‘3Bs’ provide a foundation for behaviour at school: Be Safe; Be Respectful; Be a Learner. We have developed a Kids Matter Positive School Community Framework which helps promote positive experiences for all members of the school community.

Our Positive Behaviour Support Programme incorporates data collection an analysis, explicit skill development and the orchestration of positive experiences for our students such as our ‘Aussie of the Month’ Morning Teas, our 3B certificates and rewards programme, and activities afternoons.

Our school values improvement, not only in our students but also as an organisation. We continually seek better ways to serve our school community and in particular to achieve improved learning outcomes. Our policy developments will be reported to parents through our weekly newsletter.

Parents are an essential element in our school’s success. They participate in the policy making process by attending school meetings and discussing issues with staff and other parents. Parents are represented in the decision-making processes of our school through the parent representatives on the School Association. These representatives welcome the opportunity to discuss any concerns and suggestions that other parents may have. The Parents and Friends Committee receives regular reports and provides an important forum for parents to discuss school policy.